



Samantha E. Ramey

PhD. Candidate
Department of Sociology
Louisiana State University
121 Stubbs Hall, Baton Rouge, LA 70803
sramey3@lsu.edu

EDUCATION

PhD. in Sociology

Louisiana State University

Expected December 2025

Dissertation: "You Can't Be What You Can't See":
The Positive, Lifelong Influence Of Participating In
The Extracurriculars Of An All- Black, Private Catholic
High School In New Orleans, Louisiana

Master of Arts in Sociology

Louisiana State University

Fall 2023

Thesis: Race and Resilience: How Membership in a
Predominately Black High School Marching Band
Aids in Coping with Stress and Hardships

Bachelor of Arts in Mass Communication

Fall 2013 – Spring 2017

Louisiana State University

Concentration in Digital Advertising
GPA – 4.0 (University Medalist)

ACADEMIC POSITIONS

Introduction to Sociology Instructor,
LSU Sociology Department

Fall 2024 - Present

Statistics Instructor, LSU Sociology Department

Fall 2023 – Spring 2024

Graduate Assistant, LSU Sociology Department

Fall 2020 – Spring 2023

Statistics Lab Instructor, LSU Sociology Department

Fall 2022

Statistics Supplementary Instructor, LSU Sociology Department

Fall 2020 – Spring 2021

WORK EXPERIENCE

Microsoft Product Advisor

2018 - 2020

Responsible for engaging with customers, selling products, and communicating customer needs and insights with corporate offices

RESEARCH INTERESTS

Race & Ethnicity, Community & Social Capital, Education, Youth & Adolescence, Mentoring & Afterschool Activities, Mixed Methods

SKILLS

Research:

Quantitative:

- Design and write surveys (Qualtrics, SurveyMonkey)
- Collect, clean, and manage large datasets
- Perform in-depth statistical analysis (cross-tabulation, ANOVA, Chi-square, linear regression, logistic regression, time series analysis)
- Utilize statistical software (STATA, SPSS, R)
- Visualize statistical findings in tables and charts
- Communicate statistical findings in an exciting and easily understandable manner (in classrooms, conferences)

Qualitative:

- Conduct in-depth interviews, ethnographies, and content analyses
- Collect unique insights through relationship-building
- Use established theories to interpret and analyze qualitative findings
- Present findings in an exciting and easily understandable manner (in classrooms, conferences)

Mixed Methods:

- Weigh the benefits and drawbacks of each type of research methodology
- Combine drastically different methodologies to present more well-rounded findings

Technology:

- Navigate statistical software (STATA, SPSS, R)
- Operate data visualization programs (Tableau, Power BI)
- Use the entirety of the Microsoft Office Suite/Microsoft 365
- Learn any software within a narrow timeframe

Collaboration:

- Work closely with fellow authors on academic manuscripts
- Design, organize, and lead undergraduate and graduate classes (Intro to Statistics, Intro to Sociology)
- Serve as a mentor for both undergraduate and graduate students
- Serve as leader for extracurricular activities

Writing:

- Draft and complete full manuscripts in a quick and efficient manner
- Read and synthesize large amounts of literature and present findings in well-structured literature reviews

WORKING PUBLICATIONS

Forthcoming:

Stroope, Samuel, Samantha E. Ramey, and Jessica Stroope. Forthcoming. "Health-Related Declines in Activity Level: Examining Religious Participation in Older Mexican Americans." *The Journals of Gerontology, Series B: Psychological Sciences and Social Sciences*.

Submitted for Review:

Samantha Ramey. "Race and Resilience: How Membership in a Predominately Black High School Marching Band Aids in Coping with Stress and Hardships."

Abstract: In recent years, scholars have sought to discover the source of the remarkable strength found within U.S. Black communities. Studies find that, for Black youth and adolescents, this strength can manifest through the cultivation of resilience, and more specifically, through coping mechanisms. After-

school programs, as potential sources of these mechanisms, have received some attention in resilience research, but information on the extent to which Black adolescents benefit from these programs is lacking. This study seeks to bridge the available information on coping and stress in the Black community with research on extracurricular activities. Specifically, I address how past members of the St. Augustine High School “Marching 100”, a predominately Black high school marching band, describe the resources they accumulated while participating in this program, and how they used them in the face of self-described life stressors. I used in-depth, semi-structured interviews with 12 past members, ages 23 to 82, to develop an understanding of the feelings towards their experiences in the band. Interviewees described the band’s role in instilling self-discipline, fostering pride, and cultivating a sense of brotherhood. There is evidence detailing the ways in which these resources helped in managing stressors and procuring additional resources. I argue that extracurricular programs can be an important source of strength and resilience for Black adolescents, as these resources can aid in coping with stressful situations years after participating in said programs.

CONFERENCE PAPERS

Smiley, Kevin T., Samantha E. Ramey, Frederick D. Weil, and Michael S. Barton. “Disasters and Displacement: Gentrification, Population Change, and Disasters in the United States.” Paper presented at the 2022 Natural Hazards Research and Applications Workshop, July 12, Boulder, CO.

Weil, Frederick D. and Samantha E. Ramey. 2022. “Racial Differences in Response to COVID-19: Solidarity, Vulnerability, and Social Justice.” Paper presented at the conference Plenary session of the 2022 Natural Hazards Research and Applications Workshop, July 13, Boulder, CO.

SERVICE

Harvard Undergraduate OpenBio Laboratory Mentor	June 2025 – August 2025
Delta Sigma Theta Sorority, Inc.	2023 – Present
Youth Initiatives	2023 – Present
LSU Sociology Diversity, Equity, and Inclusion Committee President. We strive to foster a welcoming and supportive	2022 – Present

atmosphere, to help students do their best work.

St. Mary's Dominican High School Alumnae Advisory Council	2021 – 2024
---	-------------

AWARDS AND FELLOWSHIPS

Louisiana State University Pinkie Gordon Lane Graduate School Future Scholars Fellow	Present
William Averette Anderson Fund Fellow Natural Hazards Center, University of Colorado	2021 - 2022
Louisiana State University University Medalist (4.0 GPA)	Spring 2017
Louisiana State University Chancellor's Honor Roll	Fall 2013 – Spring 2017
Member of Kappa Tau Alpha	Fall 2013 – Spring 2017
Member of The Honor Society of Phi Kappa Phi	Fall 2013 – Spring 2017
Member of the National Society of Collegiate Scholars	Fall 2013 – Spring 2017
Member of Phi Eta Sigma Honor Society	Fall 2013 – Spring 2017
Member of Alpha Lambda Delta Honor Society	Fall 2013 – Spring 2017
TOPS Recipient	Fall 2013 – Spring 2017
LSU Black Scholar Honoree	Fall 2013 – Spring 2017
Tiger Excellence Award Recipient	Fall 2013 – Spring 2017
Manship Scholar	Fall 2013 – Spring 2017
Double Student Gold ADDY Winner Local level of American Advertising Awards	Spring 2016
Vance and Betty Lee Stickell Award	

Selected as an outstanding member, Louisiana State University's
Student chapter of the American Advertising Federation

Spring 2016